



Week of:	Days	Lessons	Essential Question and Numeracy Skills/Strategies Day breakdown And optional modifications and links	Assessments
1 Week	5	Prerequisite Skills Inventory- Optional The date range will vary by 1 week depending on the class and inclement weather.	Day 1-5: <ul style="list-style-type: none"> - Give prerequisite skills inventory (you can space it out) - Introduce math games - Multiplication/Division 100 fact test 	Prerequisite Skills Inventory Multiplication and Division fact fluency
Standards: CC.4.NBT.1, CC.4.NBT.2, CC.4.NBT.3, CC.4.NBT.4				
2 Weeks	14	Place Value, Addition and Subtraction: Ch. 1	Lesson 1.1: Keep as is Lesson 1.2: Keep as is Lesson 1.3: Keep as is Lesson 1.4: additional resource EngageNY, Module 1, Lesson 9 Lesson 1.5: additional resource EngageNY, Module 1, Lesson 2 Lesson 1.6: Keep as is Lesson 1.7: Keep as is Lesson 1.8: additional resource EngageNY, Module 1, Lesson 18	Mid Chapter Checkpoint Chapter 1 Test
Standards: CC.4.OA.1, CC.4.OA.2, CC.4.OA.3, CC.4.NBT.5				



Week of:	Days	Lessons	Essential Question and Numeracy Skills/Strategies Day breakdown And optional modifications and links	Assessments
3 weeks	15	Multiplication by 1 Digit Numbers: Ch. 2	Lesson 2.1: Keep as is Lesson 2.2: additional resource Illustrative Mathematics, Comparing Money Raised -Lesson 2.3: additional resource Engage NY Module 3, Lesson 5 -Lesson 2.4: DELETE (estimating products) -Lesson 2.5: DELETE -Lesson 2.6: Keep as is, spend 2 days on this. -Lesson 2.7: Keep as is -Lesson 2.8: additional resource LearnZillion, Unit 2, Lesson 2 **Limit multiplication problems to: up to 1 digit x 4 digit and 2 digit x 2 digit -Lesson 2.9: additional resource EngageNY, Module 3, Lesson 13 -Lesson 2.10 & 2.11: Teach both day 1/Practice day 2 -Lesson 2.12: additional resources EngageNY, Module 3, Lesson 9 AND EngageNY Module 3, Lesson 10	Mid Chapter Checkpoint Chapter 2 Test

Standards: CC.4.OA.3, CC.4.NBT.5, CC.4.NBT.1, CC.4.NBT.3



Week of:	Days	Lessons	Essential Question and Numeracy Skills/Strategies Day breakdown And optional modifications and links	Assessments
2 Weeks	10	Multiply 2-Digit Numbers: Ch. 3	Lesson 3.1 :Keep as is Lesson 3.2: Keep as is Lesson 3.3: Keep as is Lesson 3.4: Keep as is Lesson 3.5: Keep as is Lesson 3.6: Keep as is Lesson 3.7: Keep as is	Mid Chapter Checkpoint Chapter 3 Test
Standards: CC.4.OA.3, CC.4.NBT.6, CC.4.NBT.1				



Week of:	Days	Lessons	Essential Question and Numeracy Skills/Strategies Day breakdown And optional modifications and links	Assessments
2 Weeks	15	Divide by 1-Digit Numbers: Ch. 4	<p>**Optional: Teach all strategies in the first three days and then let students choose which strategies they use the rest of the chapter.</p> <p>Lesson 4.1: Keep as is</p> <p>Lesson 4.2 : Keep as is</p> <p>Lesson 4.3: additional resource: EngageNY, Module 3, Lesson 15, EngageNY, Module 3, Lesson 14</p> <p>Lesson 4.4: Keep as is</p> <p>Lesson 4.5: Keep as is</p> <p>Lesson 4.6: Keep as is</p> <p>Lesson 4.7 & 4.8: Combine into one day</p> <p>Additional resource (4.8): LearnZillion, Unit 2, Lesson 7</p> <p>Lesson 4.9: Keep as is</p> <p>Lesson 4.10: Keep as is</p> <p>Lesson 4.11: Keep as is (let students choose which strategy they want to use)</p> <p>Lesson 4.12: Keep as is</p>	Mid Chapter Checkpoint Chapter 4 Test
Standards: CC.4.OA.4, CC.4.OA.5 CC.4.NF.1, CC.4.NF.2, CC.4.NF.3				



Week of:	Days	Lessons	Essential Question and Numeracy Skills/Strategies Day breakdown And optional modifications and links	Assessments
2 weeks	9	Factors, Multiples, and Patterns: Ch. 5	<p>**Optional- complete Chapter 5 BEFORE Chapter 2 to practice multiples and factors prior to multiplication and division.</p> <p>Lesson 5.1: Keep as is</p> <p>Lesson 5.2: Keep as is</p> <p>Lesson 5.3: Keep as is</p> <p>Lesson 5.4: Keep as is</p> <p>Lesson 5.5: Keep as is</p> <p>Lesson 5.6: Keep as is</p>	Mid Chapter Checkpoint Chapter 5 Test
Standards: CC.4.NF.1, CC.4.NF.2				



Week of:	Days	Lessons	Essential Question and Numeracy Skills/Strategies Day breakdown And optional modifications and links	Assessments
2 weeks	11	Fraction Review Fraction Equivalence and Comparison: Ch. 6	Lesson 6.1: Keep as is Lesson 6.2 :Keep as is Lesson 6.3: additional resource: EngageNY, Module 5, Lesson 9 EngageNY, Module 5, Lesson 10 EngageNY, Module 5, Lesson 11 Lesson 6.4: Keep as is Lesson 6.5: additional resource: LearnZillion, Unit 5, Lesson 10 Lesson 6.6: Keep as is Lesson 6.7: Keep as is Lesson 6.8: Keep as is	Mid Chapter Checkpoint Chapter 6 Test
Standards: CC.4.NF.3				



Week of:	Days	Lessons	Essential Question and Numeracy Skills/Strategies Day breakdown And optional modifications and links	Assessments
3 weeks	13	Add and Subtract Fractions: Ch. 7	Lesson 7.1 & 7.3: Combine these 2 lessons Lesson 7.2: Keep as is Lesson 7.4: Keep as is Lesson 7.5: additional resource EngageNY, Module 5, Lesson 19 Lesson 7.6: Keep as is Lesson 7.7: Keep as is Lesson 7.8: Keep as is Lesson 7.9: Keep as is Lesson 7.10: additional resource LearnZillion, Unit 9, Lesson 8	Mid Chapter Checkpoint Chapter 7 Test
Standards: CC.4.NF.4				



Week of:	Days	Lessons	Essential Question and Numeracy Skills/Strategies Day breakdown And optional modifications and links	Assessments
1 week	8	Multiply Fractions by Whole Numbers: Ch. 8	Lesson 8.1: Keep as is Lesson 8.2: Keep as is Lesson 8.3: Keep as is Lesson 8.4: Keep as is Lesson 8.5: Keep as is	Mid Chapter Checkpoint Chapter 8 Test
Standards: CC.4.NF.5, CC.4.NF.6, CC.4.NF.7, Cc.4.MD.2				
2 weeks	10	Relate Fractions and Decimals: Ch. 9	Lesson 9.1: Keep as is Lesson 9.2: Keep as is Lesson 9.3: Keep as is Lesson 9.4: Keep as is Lesson 9.5: Keep as is Lesson 9.6: Keep as is Lesson 9.7: Keep as is	Mid Chapter Checkpoint Chapter 9 Test



Week of:	Days	Lessons	Essential Question and Numeracy Skills/Strategies Day breakdown And optional modifications and links	Assessments
Standards: CC.4.OA.5, CC.4.G.1, CC.4.G.2, CC.4.G.3				
3 weeks	11	Relative Sizes of Measurement Units: Ch. 12	<p>**Optional: Consider completing Chapter 12 after Chapter 9 and BEFORE Chapter 10, 11, and 13.</p> <p>*Lesson 12.1: Delete</p> <p>*Lesson 12.2: Delete</p> <p>*Lesson 12.3: Delete</p> <p>*Lesson 12.4: Delete</p> <p>*(Consider completing these lessons AFTER AIR testing)</p> <p>Lesson 12.5: additional resource EngageNY, Module 5, Lesson 28</p> <p>Lesson 12.6: Keep as is</p> <p>Lesson 12.7: Keep as is</p> <p>Lesson 12.8: Keep as is</p> <p>Lesson 12.9: Keep as is, consider extending this lesson to an extra day of practice.</p> <p>Lesson 12.10: Delete HOWEVER, consider finding outside resources to practice mix measurement problems with time and the metric system only.</p> <p>Lesson 12.11: Delete HOWEVER consider finding outside resource to practice comparing column tables with time and metric system only.</p>	<p>Mid Chapter Checkpoint</p> <p>Chapter 10 Test</p>
Standards: CC.4.MD.5, CC.4.MD.6, CC.4.MD.7				



Week of:	Days	Lessons	Essential Question and Numeracy Skills/Strategies Day breakdown And optional modifications and links	Assessments
3-4 Weeks	9	Two-Dimensional Figures: Ch. 10	Lesson 10.1: Keep as is Lesson 10.2: Keep as is Lesson 10.3: Keep as is Lesson 10.4: Keep as is, consider stretching this into 2 days. Lesson 10.5: Delete Lesson 10.6: Delete Lesson 10.7: Keep as is	Mid Chapter Checkpoint Chapter 11 Test
Standards: CC.4.MD.1, CC.4.MD.2, CC.4.MD.4				
3 weeks	9	Angles: Ch. 11	Lesson 11.1: Keep as is Lesson 11.2: Keep as is Lesson 11.3: additional resource EngageNY, Module 4, Lesson 7 Lesson 11.4: Keep as is Lesson 11.5: Keep as is **Consider adding another day or 2 to Lesson 11.4 and 11.5**	Mid Chapter Checkpoint Chapter 12 Test
Standards: CC.4.MD.3				



Week of:	Days	Lessons	Essential Question and Numeracy Skills/Strategies Day breakdown And optional modifications and links				Assessments
2 weeks	8	Algebra: Perimeter and Area: Ch. 13	Lesson 13.1: Keep as is Lesson 13.2: Keep as is Lesson 13.3: Keep as is Lesson 13.4: Keep as is Lesson 13.5: Keep as is Additional resources: EngageNY, Module 3, Lesson 1 EngageNY, Module 3, Lesson 2 EngageNY, Module 3, Lesson 3				Mid Chapter Checkpoint Chapter 13 Test
Standards:							
End of the year		Getting Ready for 5 th Grade					